



# SKOKIE - MORTON GROVE SCHOOL DISTRICT 69

5050 MADISON STREET • SKOKIE, IL 60077 • (847)-675-7666 • FAX (847) 675 -7675 • WWW.SD69.ORG

Welcome to District 69! Below is a checklist of items that are required by the District to complete the registration process.

If at any point you have any questions or need any assistance in completing the process, please contact your school's office:

- Pre-K: [PreSchoolInfo@Skokie69.net](mailto:PreSchoolInfo@Skokie69.net), 847-675-7666
- Madison (K-2): [MadisonInfo@Skokie69.net](mailto:MadisonInfo@Skokie69.net), 847-675-3048
- Edison (3-5): [EdisonInfo@Skokie69.net](mailto:EdisonInfo@Skokie69.net), 847-966-6210
- Lincoln (6-8): [LincolnInfo@Skokie69.net](mailto:LincolnInfo@Skokie69.net), 847-676-3545

## Checklist of Forms for New District 69 Students (Kindergarten – 8<sup>th</sup> Grade)

- ☐ School District 69 Registration Form
- ☐ Skokie – Morton Grove School District 69 Home Language Survey
- ☐ Verification of Residency Form(s)
- ☐ Data Collection Form (ISBE)
- ☐ Authorization for Electronic Network Access Form
- ☐ Use of Student Photo, Video, and Information Authorization Form
- ☐ Physical, Dental, and Eye Exam Form
- ☐ Permission for Release of Information Form
- ☐ Student COVID-19 Self-Certification and Verification Form
- ☐ Transportation Application (optional)
- ☐ Report Card Translation Waiver (optional)

Please prepare these personal documents that are needed to complete the registration process:

- ☐ Birth Certificate
- ☐ Residency Documents (please refer to the verification of residency form included in this packet for more information)
- ☐ Immunization and Health Records (forms are included in the packet)



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## School District 69 Registration Form

PLEASE PRINT USING BLACK INK							
Student Last Name		First Name		Middle Name	Gender	Birth Certificate No. Or Passport No.	
Street Address			City	State	Zip Code	Telephone Number ( )	
Date Of Birth		Place of Birth					<b>Who does the student live with?</b>  <input type="checkbox"/> Both Parents in home  <input type="checkbox"/> Single Parent Family  <input type="checkbox"/> Lives with an adult other than guardian  <input type="checkbox"/> Youth in care  <input type="checkbox"/> Parents have joint custody
Parent/Caregiver One Last Name		Parent/Caregiver One First Name		Date of Birth	Relationship to Student		
Parent/Caregiver One Business Phone		Name of Employer					
Parent/Caregiver One Cell Phone Number		Parent/Caregiver One E-Mail Address					
Parent/Caregiver Two Last Name		Parent/Caregiver Two First Name		Date of Birth	Relationship to Student		
Parent/Caregiver Two Business Phone		Name of Employer					
Parent/Caregiver Two Cell Phone Number		Parent/Caregiver Two E-Mail Address					
If there are custody restrictions, please describe and present legal documents for the student's file.							
If student does not live with either parent, identify with whom the student lives:							
What is your preferred mode of communication? <input type="checkbox"/> Email <input type="checkbox"/> Phone Call <input type="checkbox"/> Text Message <input type="checkbox"/> Mobile App Notification							
List Members of Household		Relationship		Birth Date		If Student, Name of School	
Emergency Information (List names other than parents/guardians)				Relationship to Student		Daytime Telephone Number	
<input type="checkbox"/> Emergency Only <input type="checkbox"/> Drop Off & Pick Up Only <input type="checkbox"/> Both							
<input type="checkbox"/> Emergency Only <input type="checkbox"/> Drop Off & Pick Up Only <input type="checkbox"/> Both							

Updated 12/21

Madison Elementary School  
5100 Madison St  
Skokie, IL 60077

Edison Elementary School  
8200 Gross Point Rd  
Morton Grove, IL 60053

Lincoln Jr High School  
7839 Lincoln Ave  
Skokie, IL 60077



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Date Family Moved to District 69:		Is Student a U.S Citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No		If NO, provide date student first entered a US school:	
Doctor's Name			Hospital of Birth:		Doctor's Telephone Number
Dentist Name				Dentist Phone Number	
Has the student ever received any transitional language service? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> ESL (English as a Second Language) <input type="checkbox"/> Bilingual Education <input type="checkbox"/> Currently in a program at this time <input type="checkbox"/> Released from program					
Has student ever received any special education or early intervention services or attended a development screening? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, type of service(s):					
Does student currently have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No    Does student currently have a 504? <input type="checkbox"/> Yes <input type="checkbox"/> No					
Please list medical problems or food restrictions, if any including life threatening food allergies:					
Previous Day Care / Preschool Experience					
0-3 Years Old		3 Years Old		4 Years Old	
<input type="checkbox"/> Family Child Care <input type="checkbox"/> Center Based <input type="checkbox"/> Preschool / Day Care Facility Name: <input type="checkbox"/> Full Day <input type="checkbox"/> Half Day #      Days per week		<input type="checkbox"/> Family Child Care <input type="checkbox"/> Center Based <input type="checkbox"/> Preschool / Day Care Facility Name: <input type="checkbox"/> Full Day <input type="checkbox"/> Half Day #      Days per week		<input type="checkbox"/> Family Child Care <input type="checkbox"/> Center Based <input type="checkbox"/> Preschool / Day Care Facility Name: <input type="checkbox"/> Full Day <input type="checkbox"/> Half Day #      Days per week	
5 Years Old					
<input type="checkbox"/> Family Child Care <input type="checkbox"/> Center Based <input type="checkbox"/> Preschool / Day Care Facility Name: <input type="checkbox"/> Full Day <input type="checkbox"/> Half Day #      Days per week					
Previous school(s) student has attended: (START WITH KINDERGARTEN)					
School and District Name			City/State/Country		Grades Attended





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## Verification of Residency

You must provide documentation showing you **live at** the address included in your registration. Please bring the following documents to register your child at District 69. You must provide at least **one document from Category 1** and **two documents from Category 2**. To guard your security, please block out account and social security numbers on the documents before you present them.

*All documents must be current (within the last 30 days) and show your name and address. Check the boxes for the documentation you are providing and include the documentation with this completed form. To guard your security, please block out account and social security numbers on the documents before you present them.*

Category 1 – provide at least one (1)	Category 2 – provide at least two (2)		
<input type="checkbox"/> Property tax bill–(most recent for current year) <input type="checkbox"/> Signed lease <input type="checkbox"/> Mortgage document or payment <input type="checkbox"/> Military housing letter <input type="checkbox"/> Section 8 letter <input type="checkbox"/> Other*: _____	<table border="0"><tr><td><input type="checkbox"/> Gas bill <input type="checkbox"/> Electric bill <input type="checkbox"/> Water/sewer bill <input type="checkbox"/> Phone bill (not mobile phone) <input type="checkbox"/> Cable bill <input type="checkbox"/> Vehicle registration <input type="checkbox"/> Bank statement</td><td><input type="checkbox"/> Public aid card <input type="checkbox"/> Credit card statement <input type="checkbox"/> Paycheck stub <input type="checkbox"/> City sticker receipt <input type="checkbox"/> Other*: _____</td></tr></table>	<input type="checkbox"/> Gas bill <input type="checkbox"/> Electric bill <input type="checkbox"/> Water/sewer bill <input type="checkbox"/> Phone bill (not mobile phone) <input type="checkbox"/> Cable bill <input type="checkbox"/> Vehicle registration <input type="checkbox"/> Bank statement	<input type="checkbox"/> Public aid card <input type="checkbox"/> Credit card statement <input type="checkbox"/> Paycheck stub <input type="checkbox"/> City sticker receipt <input type="checkbox"/> Other*: _____
<input type="checkbox"/> Gas bill <input type="checkbox"/> Electric bill <input type="checkbox"/> Water/sewer bill <input type="checkbox"/> Phone bill (not mobile phone) <input type="checkbox"/> Cable bill <input type="checkbox"/> Vehicle registration <input type="checkbox"/> Bank statement	<input type="checkbox"/> Public aid card <input type="checkbox"/> Credit card statement <input type="checkbox"/> Paycheck stub <input type="checkbox"/> City sticker receipt <input type="checkbox"/> Other*: _____		

### Living with another person or family (Homeowner)

- If you are living in a home that is owned by another person or family member you must complete **Affidavit A and B.**

### Living with another person or family (Renter)

- If you are living in a home that is rented by another person or family member you must complete **Affidavit A, B and C.**

**Please contact the District's McKinney-Vento Liaison at (847) 675-7666 if you:**

- Do not have a permanent residence;
- Are living in a shelter, hotel, campground, train/bus station, or other similar situation; or
- Are sharing housing with others due to loss of housing, economic hardship, or similar reason



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## Affidavit of Residence - No Evidence (Document A)

(District Resident)

I, \_\_\_\_\_ hereby state that I live at \_\_\_\_\_  
(resident) (Street Address)

In the Village of \_\_\_\_\_, Illinois.

\_\_\_\_\_ and \_\_\_\_\_ have lived with me since \_\_\_\_\_  
(parent/caregiver name) (child name)

For the following reasons (state any and all reasons):

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Number of rooms in residence: \_\_\_\_\_ Number of bedrooms: \_\_\_\_\_

Total number of adults living in residence: \_\_\_\_\_ Children: \_\_\_\_\_

	Yes	No
The student and parent/legal guardian eat meals regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>
The student and parent/legal guardian sleep regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>
The student and parent/legal guardian spend weekends regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>
The student and parent/legal guardian spend summers regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_ I hereby swear that the information given is true and correct. I affirm that this residency arrangement is due  
(initial) to unique family or personal reasons and not to qualify the child as a student eligible to attend Skokie School District 69. I understand that I may be subject to criminal prosecution for perjury and I may be liable for annual tuition charges in the amount of \$15,474.00 if I have given false information.

\_\_\_\_\_  
*Name of Resident*

\_\_\_\_\_  
*Signature of Resident*

\_\_\_\_\_  
*Date*

Subscribed and sworn on before me on this \_\_\_\_\_ day  
of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
*Notary Public*



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## Affidavit of Residence - No Evidence (Document B) (Parent/Guardian Living with District Resident)

I, \_\_\_\_\_ hereby state that I live at \_\_\_\_\_  
(resident) (street address)

In the Village of \_\_\_\_\_, Illinois.

My former address is \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.  
(street address) (city) (state)

I have lived with \_\_\_\_\_ since \_\_\_\_\_.  
(district resident)

For the following reasons (state any and all reasons):

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	Yes	No
The student and parent/legal guardian eat meals regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>
The student and parent/legal guardian sleep regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>
The student and parent/legal guardian spend weekends regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>
The student and parent/legal guardian spend summers regularly at the residence listed above.	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_ I hereby swear that the information given is true and correct. I affirm that this residency arrangement is due  
(initial) to unique family or personal reasons and not to qualify the child as a student eligible to attend Skokie School District 69. I understand that I may be subject to criminal prosecution for perjury and I may be liable for annual tuition charges in the amount of \$15,474.00 if I have given false information.

\_\_\_\_\_  
*Name of Resident*

\_\_\_\_\_  
*Signature of Resident*

\_\_\_\_\_  
*Date*

Subscribed and sworn on before me on this \_\_\_\_\_ day  
of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
*Notary Public*



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## Affidavit of Residence - No Evidence (Document C) (Landlord)

I, \_\_\_\_\_, hereby state that I live at \_\_\_\_\_,  
(landlord) (street address)

I am the landlord of the building located at \_\_\_\_\_, in the Village of \_\_\_\_\_, IL.  
(street address)

I verify that \_\_\_\_\_ and \_\_\_\_\_  
(parent/caregiver name) (child name)

Have resided at \_\_\_\_\_ since \_\_\_\_\_ and to the best of my knowledge,  
(street address) (lease/arrangement start date)

said lease/arrangement will expire on \_\_\_\_\_.  
(anticipated end date)

Number of rooms in residence: \_\_\_\_\_ Number of bedrooms: \_\_\_\_\_

Total number of adults living in residence: \_\_\_\_\_ Children: \_\_\_\_\_

(1) \_\_\_\_\_ I issued a new lease.

(2) \_\_\_\_\_ I have added this person to the lease.

\_\_\_\_\_ I did not issue a new lease.

\_\_\_\_\_ I have not added this person to the lease.

\_\_\_\_\_ I hereby swear that the information given is true and correct. I affirm that this residency arrangement is due  
(initial) to unique family or personal reasons and not to qualify the child as a student eligible to attend Skokie School District 69. I understand that I may be subject to criminal prosecution for perjury and I may be liable for annual tuition charges in the amount of \$15,474.00 if I have given false information.

\_\_\_\_\_  
*Name of Landlord*

\_\_\_\_\_  
*Signature of Landlord*

\_\_\_\_\_  
*Phone Number*

\_\_\_\_\_  
*Email Address*

\_\_\_\_\_  
*Date*

Subscribed and sworn on before me on this \_\_\_\_\_ day  
of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
*Notary Public*



Illinois State Board of Education  
**New U.S. Department of Education Race and Ethnicity Data Standards**

**Student's Name:** \_\_\_\_\_  
(pre-printed by school district)

**SIS ID:** \_\_\_\_\_  
(pre-printed by school district)

**INSTRUCTIONS:** This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

**Part A. Is this student Hispanic/Latino?** (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

☐ **No, not Hispanic/Latino**

☐ **Yes, Hispanic/Latino**

*The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be.*

**Part B. What is the student's race?** **Choose one or more.**

☐ **American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.)

☐ **Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

☐ **Black or African American** (A person having origins in any of the black racial groups of Africa.)

☐ **Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

☐ **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

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**Note:** Data collected on this form must be maintained by the school district for three years. However, when there is litigation, a claim, an audit, or another action involving this record, the original responses must be retained until the completion of the action.



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Dear Parents/Guardians:

Our School District has the ability to enhance your child's education through the use of electronic networks, including the Internet. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication.

The District filters access to materials that may be defamatory, inaccurate, offensive, or otherwise inappropriate in the school setting. If a filter has been disabled or malfunctions it is impossible to control all material and a user may discover inappropriate material. Ultimately, parents/guardians are responsible for setting and conveying the standards that their child or ward should follow, and the School District respects each family's right to decide whether or not to authorize Internet access.

With this educational opportunity also comes responsibility. The use of inappropriate material or language, or violation of copyright laws, may result in the loss of the privilege to use this resource. Remember that you are legally responsible for your child's actions. If you agree to allow your child to have an Internet account, sign the Authorization form on the back and return it to your school office. Students in Grades 3-8 must also sign the form.

If you have any questions about Internet access, please feel free to contact me at [millerc@skokie69.net](mailto:millerc@skokie69.net).

Sincerely,

Chris Miller  
Director of Technology



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## Authorization for Electronic Network Access Form

**Students must have a parent/guardian read and agree to the following before being granted unsupervised access:**

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. **The failure of any user to follow the terms of the *Acceptable Use of Electronic Networks* will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signatures at the end of this document are legally binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance.

I have read this *Authorization* form. I understand that access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the *Acceptable Use of Electronic Networks* with my child. I hereby request that my child be allowed access to the District's electronic network, including the Internet.

\_\_\_\_\_  
Parent/Guardian Name (*please print*)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## GRADES 3-8 STUDENTS MUST ALSO SIGN

**Students must also read and agree to the following before being granted unsupervised access:**

I understand and will abide by the above *Authorization for Electronic Network Access*. I understand that the District and/or its agents may access and monitor my use of the Internet, including my email and downloaded material, without prior notice to me. I further understand that should I commit any violation, my access privileges may be revoked, and school disciplinary action and/or legal action may be taken. In consideration for using the District's electronic network connection and having access to public networks, I hereby release the School District and its Board members, employees, and agents from any claims and damages arising from my use of, or inability to use the District's electronic network, including the Internet.

\_\_\_\_\_  
Student Name (*please print*)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date



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## Use of Student Photo, Video, and Information

Student photos, videos, or work samples are used by District 69 in publications, on its website, for presentations, or with school social media. In addition, print/broadcast/online media and approved 069 partners may visit District schools to photograph or video students involved in activities. In both cases, first names of students may be used to identify their work.

No names will be posted with photographs, except in yearbooks and/or school/class composites, without parent/guardian notification.

By signing this form, I hereby give permission and consent for District 69 and its approved partners to use my child's photograph and projects as described above. This agreement will be valid for the duration of your child's enrollment in District 69 unless you revoke it by submitting a Do Not Use Student Photo or Information Form. Please contact your building principal to obtain this form.

**Please note that it may not be possible for District 69 to identify all students in the background of photographs or videos so completion of this form may not prevent a student from appearing in a non-identifiable way.**

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Student Name *(please print)*

---

Parent/Guardian Name *(please print)*

---

Parent/Guardian Signature

---

Date



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Dear Parent/Guardian of a New Student:

According to Illinois state law, all children must have a physical examination and an up-to-date immunization record upon entrance to school and at the beginning of 6th grade. Failure to comply with this state law is cause for the exclusion of your child from school on October 15, 2022.

The physical exam and immunization record must be completed on the State of Illinois Certificate of Child Health Examination form and signed by a physician, nurse practitioner, or physician assistant. Forms dated on or after August 29, 2021, will be accepted. A chart from the Illinois Department of Public Health listing in detail what immunizations your child needs for school entry is enclosed.

An eye exam is also required for any child enrolling in kindergarten or students that are new to Illinois schools. The eye exam must be turned into school no later than October 15, 2022. An Illinois Eye Exam Report has been included in this packet.

Additionally, a dental exam is required for all Kindergarten, 2nd grade and 6th-grade students. Examinations must be performed by a licensed dentist and they must sign the State of Illinois Proof of School Dental Examination Form. Forms are due by May 15, 2023, and dental examinations must have been completed within the 18 months prior to the May 15 deadline.

The necessary forms are enclosed with this letter. Please return them to your school office as soon as possible. If you have any questions about these forms, please contact your school nurse:

### During the School Year

Madison School: Keyla Pagan at [pagank@skokie69.net](mailto:pagank@skokie69.net) or 847-675-3048 ext. 1115

Edison School: Mary Pius at [piusm@skokie69.net](mailto:piusm@skokie69.net) or 847-966-6210 ext. 1211

Lincoln School: Jenn Cherko at [cherkoj@skokie69.net](mailto:cherkoj@skokie69.net) or 847-676-3545 ext. 1317

### During the Summer

Madison School: [madisoninfo@skokie69.net](mailto:madisoninfo@skokie69.net)

Edison School: [edisoninfo@skokie69.net](mailto:edisoninfo@skokie69.net)

Lincoln School: [lincolninfo@skokie69.net](mailto:lincolninfo@skokie69.net)

Thank you,

Kristine Joaquin Schubert  
Director of Special Services



# State of Illinois Certificate of Child Health Examination

<b>Student's Name</b>				<b>Birth Date</b>	<b>Sex</b>	<b>Race/Ethnicity</b>	<b>School /Grade Level/ID#</b>	
Last First Middle				Month/Day/Year				
Address Street City Zip Code				Parent/Guardian Telephone # Home Work				
<b>IMMUNIZATIONS: To be completed by health care provider. The mo/da/yr for <u>every</u> dose administered is required. If a specific vaccine is medically contraindicated, a separate written statement must be attached by the health care provider responsible for completing the health examination explaining the medical reason for the contraindication.</b>								
<b>REQUIRED Vaccine / Dose</b>	<b>DOSE 1</b>		<b>DOSE 2</b>		<b>DOSE 3</b>		<b>DOSE 4</b>	
	MO	DA	YR	MO	DA	YR	MO	DA
<b>DTP or DTaP</b>								
<b>Tdap; Td or Pediatric DT</b> (Check specific type)	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT		<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT		<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT		<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	
<b>Polio</b> (Check specific type)	<input type="checkbox"/> IPV <input type="checkbox"/> OPV		<input type="checkbox"/> IPV <input type="checkbox"/> OPV		<input type="checkbox"/> IPV <input type="checkbox"/> OPV		<input type="checkbox"/> IPV <input type="checkbox"/> OPV	
<b>Hib</b> Haemophilus influenza type b								
<b>Pneumococcal Conjugate</b>								
<b>Hepatitis B</b>								
<b>MMR</b> Measles Mumps. Rubella							<b>Comments:</b>	
<b>Varicella</b> (Chickenpox)								
<b>Meningococcal conjugate (MCV4)</b>								
<b>RECOMMENDED, BUT NOT REQUIRED Vaccine / Dose</b>								
<b>Hepatitis A</b>								
<b>HPV</b>								
<b>Influenza</b>								
<b>Other: Specify Immunization Administered/Dates</b>								
<b>Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below.</b> If adding dates to the above immunization history section, put your initials by date(s) and sign here.								
<b>Signature</b>				<b>Title</b>		<b>Date</b>		
<b>Signature</b>				<b>Title</b>		<b>Date</b>		
<b>ALTERNATIVE PROOF OF IMMUNITY</b>								
<b>1. Clinical diagnosis (measles, mumps, hepatitis B) is allowed when verified by physician and supported with lab confirmation. Attach copy of lab result.</b> <b>*MEASLES (Rubeola)</b> MO DA YR <b>**MUMPS</b> MO DA YR <b>HEPATITIS B</b> MO DA YR <b>VARICELLA</b> MO DA YR								
<b>2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official.</b> Person signing below verifies that the parent/guardian's description of varicella disease history is indicative of past infection and is accepting such history as documentation of disease. <b>Date of Disease</b> <b>Signature</b> <b>Title</b>								
<b>3. Laboratory Evidence of Immunity (check one)</b> <input type="checkbox"/> Measles* <input type="checkbox"/> Mumps** <input type="checkbox"/> Rubella <input type="checkbox"/> Varicella <b>Attach copy of lab result.</b> *All measles cases diagnosed on or after July 1, 2002, must be confirmed by laboratory evidence. **All mumps cases diagnosed on or after July 1, 2013, must be confirmed by laboratory evidence.								
<b>Completion of Alternatives 1 or 3 MUST be accompanied by Labs &amp; Physician Signature:</b> _____ Physician Statements of Immunity MUST be submitted to IDPH for review.								

Certificates of Religious Exemption to Immunizations or Physician Medical Statements of Medical Contraindication Are Reviewed and Maintained by the School Authority.

Last First Middle			Birth Date Month/Day/ Year		Sex	School	Grade Level/ ID
<b>HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER</b>							
<b>ALLERGIES</b> (Food, drug, insect, other)		Yes No	List:		<b>MEDICATION</b> (Prescribed or taken on a regular basis.)		Yes No
Diagnosis of asthma?		Yes	No		Loss of function of one of paired organs? (eye/ear/kidney/testicle)		Yes No
Child wakes during night coughing?		Yes	No		Hospitalizations?		Yes No
Birth defects?		Yes	No		When? What for?		
Developmental delay?		Yes	No		Surgery? (List all.)		Yes No
Blood disorders? Hemophilia, Sickle Cell, Other? Explain.		Yes	No		When? What for?		
Diabetes?		Yes	No		Serious injury or illness?		Yes No
Head injury/Concussion/Passed out?		Yes	No		TB skin test positive (past/present)?		Yes* No
Seizures? What are they like?		Yes	No		TB disease (past or present)?		Yes* No
Heart problem/Shortness of breath?		Yes	No		Tobacco use (type, frequency)?		Yes No
Heart murmur/High blood pressure?		Yes	No		Alcohol/Drug use?		Yes No
Dizziness or chest pain with exercise?		Yes	No		Family history of sudden death before age 50? (Cause?)		Yes No
Eye/Vision problems? _____ Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Last exam by eye doctor _____				Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate <input type="checkbox"/> Other			
Other concerns? (crossed eye, drooping lids, squinting, difficulty reading)				Information may be shared with appropriate personnel for health and educational purposes.			
Ear/Hearing problems?		Yes	No		<b>Parent/Guardian</b>		
Bone/Joint problem/injury/scoliosis?		Yes	No		<b>Signature</b>		
					<b>Date</b>		
<b>PHYSICAL EXAMINATION REQUIREMENTS Entire section below to be completed by MD/DO/APN/PA</b>							
HEAD CIRCUMFERENCE if < 2-3 years old		HEIGHT		WEIGHT		BMI	BMI PERCENTILE
							B/P
<b>DIABETES SCREENING</b> (NOT REQUIRED FOR DAY CARE) <b>BMI&gt;85% age/sex</b> Yes <input type="checkbox"/> No <input type="checkbox"/> And any two of the following: <b>Family History</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Ethnic Minority</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Signs of Insulin Resistance</b> (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes <input type="checkbox"/> No <input type="checkbox"/> <b>At Risk</b> Yes <input type="checkbox"/> No <input type="checkbox"/>							
<b>LEAD RISK QUESTIONNAIRE:</b> Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school and/or kindergarten. (Blood test required if resides in Chicago or high risk zip code.)							
<b>Questionnaire Administered?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Blood Test Indicated?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Blood Test Date</b> <b>Result</b>							
<b>TB SKIN OR BLOOD TEST</b> Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. <a href="http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm">http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm</a> .							
<b>No test needed</b> <input type="checkbox"/> <b>Test performed</b> <input type="checkbox"/> <b>Skin Test: Date Read</b> / / <b>Result: Positive</b> <input type="checkbox"/> <b>Negative</b> <input type="checkbox"/> <b>mm</b> _____ <b>Blood Test: Date Reported</b> / / <b>Result: Positive</b> <input type="checkbox"/> <b>Negative</b> <input type="checkbox"/> <b>Value</b> _____							
<b>LAB TESTS (Recommended)</b>		Date	Results		Date		Results
Hemoglobin or Hematocrit					Sickle Cell (when indicated)		
Urinalysis					Developmental Screening Tool		
<b>SYSTEM REVIEW</b>	Normal	Comments/Follow-up/Needs		Normal	Comments/Follow-up/Needs		
<b>Skin</b>				<b>Endocrine</b>			
<b>Ears</b>		Screening Result:		<b>Gastrointestinal</b>			
<b>Eyes</b>		Screening Result:		<b>Genito-Urinary</b>	LMP		
<b>Nose</b>				<b>Neurological</b>			
<b>Throat</b>				<b>Musculoskeletal</b>			
<b>Mouth/Dental</b>				<b>Spinal Exam</b>			
<b>Cardiovascular/HTN</b>				<b>Nutritional status</b>			
<b>Respiratory</b>		<input type="checkbox"/> Diagnosis of Asthma		<b>Mental Health</b>			
Currently Prescribed Asthma Medication: <input type="checkbox"/> Quick-relief medication (e.g. Short Acting Beta Agonist) <input type="checkbox"/> Controller medication (e.g. inhaled corticosteroid)				<b>Other</b>			
<b>NEEDS/MODIFICATIONS</b> required in the school setting				<b>DIETARY</b> Needs/Restrictions			
<b>SPECIAL INSTRUCTIONS/DEVICES</b> e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup							
<b>MENTAL HEALTH/OTHER</b> Is there anything else the school should know about this student? If you would like to discuss this student's health with school or school health personnel, check title: <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Counselor <input type="checkbox"/> Principal							
<b>EMERGENCY ACTION</b> needed while at school due to child's health condition (e.g., seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)? <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/> If yes, please describe.							
On the basis of the examination on this day, I approve this child's participation in (If No or Modified please attach explanation.) <b>PHYSICAL EDUCATION</b> <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/> <b>Modified</b> <input type="checkbox"/> <b>INTERSCHOLASTIC SPORTS</b> <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/> <b>Modified</b> <input type="checkbox"/>							
<b>Print Name</b>				<b>(MD,DO, APN, PA) Signature</b>		<b>Date</b>	
<b>Address</b>				<b>Phone</b>			



## PROOF OF SCHOOL DENTAL EXAMINATION FORM

Illinois law (Child Health Examination Code, 77 Ill. Adm. Code 665) states all children in kindergarten and the second, sixth and ninth grades of any public, private or parochial school shall have a dental examination. The examination must have taken place within 18 months prior to May 15 of the school year. A licensed dentist must complete the examination, sign and date this Proof of School Dental Examination Form. If you are unable to get this required examination for your child, fill out a separate Dental Examination Waiver Form.

This important examination will let you know if there are any dental problems that need attention by a dentist. Children need good oral health to speak with confidence, express themselves, be healthy and ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of your child.

### To be completed by the parent or guardian (please print):

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year)
Address:	Street	City	ZIP Code	
Name of School:	ZIP Code	Grade Level:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Parent or Guardian:	Last Name	First Name		
Student's Race/Ethnicity: <input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> Native American <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Multi-racial <input type="checkbox"/> Unknown <input type="checkbox"/> Other _____				

### To be completed by dentist:

Date of Most Recent Examination: \_\_\_\_\_ (Check all services provided at this examination date)  
☐ Dental Cleaning ☐ Sealant ☐ Fluoride treatment ☐ Restoration of teeth due to caries

#### Oral Health Status (check all that apply)

☐ Yes ☐ No **Dental Sealants Present on Permanent Molars**

☐ Yes ☐ No **Caries Experience / Restoration History** — A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR missing permanent 1st molars.

☐ Yes ☐ No **Untreated Caries** — At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pit and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present.

☐ Yes ☐ No **Urgent Treatment** — abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling.

#### Treatment Needs (check all that apply). For Head Start Agencies, please also list appointment date or date of most recent treatment completion date.

☐ **Restorative Care** — amalgams, composites, crowns, etc.

Appointment Date: \_\_\_\_\_

☐ **Preventive Care** — sealants, fluoride treatment, prophylaxis

Appointment Date: \_\_\_\_\_

☐ **Pediatric Dentist Referral Recommended**

Treatment Completion Date: \_\_\_\_\_

Additional comments: \_\_\_\_\_

Signature of Dentist \_\_\_\_\_ License #: \_\_\_\_\_ Date: \_\_\_\_\_







Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15 of the year the child is first enrolled or as required by the school for other children. The examination must be completed within one year prior to the first day of the school year the child enters the Illinois school system for the first time. The parent of any child who is unable to obtain an examination must submit a waiver form to the school.

Student Name \_\_\_\_\_  
(Last) (First) (Middle Initial)

Birth Date \_\_\_\_\_ Gender \_\_\_\_\_ Grade \_\_\_\_\_  
(Month/Day/Year)

Parent or Guardian \_\_\_\_\_  
(Last) (First)

Phone \_\_\_\_\_  
(Area Code)

Address \_\_\_\_\_  
(Number) (Street) (City) (ZIP Code)

County \_\_\_\_\_

**To Be Completed By Examining Doctor**

**Case History**

Date of exam \_\_\_\_\_

Ocular history: ☐ Normal or Positive for \_\_\_\_\_

Medical history: ☐ Normal or Positive for \_\_\_\_\_

Drug allergies: ☐ NKDA or Allergic to \_\_\_\_\_

Other information \_\_\_\_\_

**Examination**

	Distance			Near
	Right	Left	Both	Both
Uncorrected visual acuity	20/	20/	20/	20/
Best corrected visual acuity	20/	20/	20/	20/

Was refraction performed with dilation? ☐ Yes ☐ No

	Normal	Abnormal	Not Able to Assess	Comments
External exam (lids, lashes, cornea, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Internal exam (vitreous, lens, fundus, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Pupillary reflex (pupils)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Binocular function (stereopsis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accommodation and vergence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Color vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oculomotor assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

NOTE: "Not Able to Assess" refers to the inability of the child to complete the test, not the inability of the doctor to provide the test.

**Diagnosis**

☐ Normal ☐ Myopia ☐ Hyperopia ☐ Astigmatism ☐ Strabismus ☐ Amblyopia

Other \_\_\_\_\_



**Recommendations**

1. Corrective lenses: ☐ No ☐ Yes, glasses or contacts should be worn for:  
☐ Constant wear ☐ Near vision ☐ Far vision  
☐ May be removed for physical education

2. Preferential seating recommended: ☐ No ☐ Yes

Comments \_\_\_\_\_  
\_\_\_\_\_

3. Recommend re-examination: ☐ 3 months ☐ 6 months ☐ 12 months  
☐ Other \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Print name \_\_\_\_\_  
Optometrist or physician (such as an ophthalmologist)  
who provided the eye examination ☐ MD ☐ OD ☐ DO

License Number \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Phone \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Consent of Parent or Guardian**

I agree to release the above information on my child  
or ward to appropriate school or health authorities.

\_\_\_\_\_  
(Parent or Guardian's Signature)

\_\_\_\_\_  
(Date)

(Source: Amended at 32 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)



# SKOKIE - MORTON GROVE SCHOOL DISTRICT 69

5050 MADISON STREET • SKOKIE, IL 60077 • (847)-675-7666 • FAX (847) 675 -7675 • WWW.SD69.ORG

## PERMISSION FOR RELEASE OF INFORMATION

The undersigned authorizes

\_\_\_\_\_  
Former School/Physician/Agency

\_\_\_\_\_  
Address

To release all permanent and temporary records, including special education files of \*

\_\_\_\_\_  
Full name of Student

\_\_\_\_\_  
Date of Birth

### Please send records to:

- ☐ Madison School, 5100 Madison Street, Skokie, IL 60077  
(847) 675-3048 (phone) (847) 675-1691 (fax)  
madisoninfo@skokie69.net
- ☐ Edison School, 8200 Gross Point Road, Morton Grove, IL 60053  
(847) 966-6210 (phone) (847) 966-6236 (fax)  
edisoninfo@skokie69.net
- ☐ Lincoln Jr. High School, 7839 Lincoln Ave, Skokie, IL 60077  
(847) 676-3545 (phone) (847) 676-3595 (fax)  
lincolninfo@skokie69.net

\_\_\_\_\_  
Parent/Legal Guardian Signature

\_\_\_\_\_  
Date

\*A regulation of the Illinois State Board of Education provides parents with the opportunity to inspect, challenge and copy information contained in the pupil's records at the time they are transferred to another school.

### OFFICE USE ONLY:

Records request sent on: \_\_\_\_\_

Reports received from: \_\_\_\_\_

Date received: \_\_\_\_\_

Madison Elementary School  
5100 Madison St  
Skokie, IL 60077

Edison Elementary School  
8200 Gross Point Rd  
Morton Grove, IL 60053

Lincoln Jr High School  
7839 Lincoln Ave  
Skokie, IL 60077



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## Student COVID-19 Self-Certification and Verification Form

**\*Must be Signed by Parent/Guardian prior to Student's First Day of School Attendance**

**In response to the COVID-19 pandemic and in order to ensure a safe and healthy environment for our school community, Joint Guidance from the Illinois State Board of Education and the Illinois Department of Public Health requires that every student undergo a daily symptom screening prior to utilizing School District transportation or entering any School District building.**

**Parents/Guardians will be conducting this daily symptom screening prior to their student departing for school and reporting consistent with the parameters outlined below. This form must be signed and returned to the School District prior to your child returning to District 69 buildings for In-Person Learning.**

**Name of Student:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Grade Level:** \_\_\_\_\_

### Certification and Verification of Daily Symptom Screening

I verify that prior to utilizing District transportation and/or entering a District building, my student will receive a daily symptom screening at home by an adult caregiver to determine if my student is experiencing any of the following COVID-19 symptoms:

- Temperature of 100.4 (or greater) degrees Fahrenheit/38 degrees Celsius;
- Cough;
- Shortness of breath or difficulty breathing;
- Chills;
- Fatigue;
- Muscle and body aches;
- Headache;
- Sore throat;
- New loss of taste or smell;
- Congestion or runny nose;
- Nausea and/or vomiting;
- Diarrhea; or
- Any other COVID-19 symptoms identified by the CDC or IDPH.

By sending my student on District transportation and/or to school on any given day, I am certifying and verifying that my student has received a daily symptom screening and is not experiencing any COVID-19 symptoms.



# SKOKIE - MORTON GROVE SCHOOL DISTRICT 69

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If my student is experiencing any of the above symptoms at the time of the daily screening, I will notify the school in writing of my student's absence by sending an email to the appropriate email address or calling the Attendance line as listed below, and indicating which of the above symptoms that my student is experiencing.

## Attendance lines:

- Madison Attendance Line: 224-470-6291
- Edison Attendance Line: 224-470-6292
- Lincoln Attendance Line: 224-470-6293

## Email:

- Madison: MadisonInfo@Skokie69.net
- Edison: EdisonInfo@Skokie69.net
- Lincoln: LincolnInfo@Skokie69.net

If District staff contacts me to gather additional information related to the results of my student's daily screening, I will provide the necessary information as requested.

## Certification and Verification of Other COVID-19 Related Exposures

I will notify the school that my student will be absent pending further direction from the District if: (1) my student receives a diagnosis of COVID-19 or has a pending COVID-19 test (waiting for results); (2) my student is suspected of having COVID-19; (3) my student comes in close contact (definition below) with an individual who tested positive for COVID-19 or is suspected of having COVID-19; or (4) my student traveled internationally. If the District staff contacts me to gather additional information related to the reason(s) for my student's absence, I will provide the necessary information as requested.

By sending my student on District transportation and/or to school on any given day, I am certifying and verifying that my student is not subject to an isolation or quarantine protocol related to COVID-19.

*For COVID-19, the CDC defines a "[close contact](#)" as "any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated."*

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Parent/Guardian Signature

---

Date



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## District 69 Transportation Application (22-23)

### Transportation application information:

- Bus applications with payment must be submitted by June 15th for routing purposes. Applications received after June 15th for the following school year will be put on a waitlist and notified when bussing is available.
- Payment for buses is made through your Infinite Campus Portal.
- Bus stops will be assigned and a representative from District 69 will contact you with your bus stop assignment.
- Students in grades Kindergarten, 1st and 2nd grades must have a designated pickup person available at the corner during drop off times (between approx 3pm - 3:15pm). Bus drivers are instructed to bring back students to Madison Elementary School that do not have a designated pickup person waiting.

### Reduced fees:

- Families that qualify for Fee Waivers will receive a discount of 50% off of the Transportation Fee. Fee Waivers Applications must be submitted, verified and approved yearly by an appointed District 69 School staff member.

Student(s) Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

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---

---

Parent/Caregiver Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Address: \_\_\_\_\_

### School Year 2022-23 Transportation Fees

1 Bus Rider	\$180	\$90
2 Bus Riders	\$270	\$135
3 Bus Riders	\$360	\$180
4 Bus Riders	\$450	\$225

### **After-school Activity Bus: \$15/year \***

\*Only current paid riders may sign up for the after-school activity buses (Edison and Lincoln)



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## Report Card Translation Waiver

Please check one and return to the school office:

- ☐ I waive the right to receive a copy of my child's report card in our home language.  
I will get my child's report card in English.

Child's name: \_\_\_\_\_

Parents' signature: \_\_\_\_\_

Date: \_\_\_\_\_

- ☐ I request a copy of my child's report card in our home language of \_\_\_\_\_.  
If it is not possible to translate the report card into our home language, then I will contact my child's teacher to request a conference for an explanation on of the report card.

Child's name: \_\_\_\_\_

Parents' signature: \_\_\_\_\_

Date: \_\_\_\_\_

Updated 12/21